



Ibn Ghazi Arabic Institute

Syllabus: Modern Standard Arabic – B2 Level

Duration: 8 weeks (20 hours/week = 160 contact hours)

Location: Ibn Ghazi Arabic Institute,

Fez, Morocco

Ibn Ghazi Arabic Institute

Syllabus: Modern Standard Arabic – B2 Level

Duration: 8 weeks (20 hours/week = 160 contact hours)

Location: Ibn Ghazi Arabic Institute, Fez

1. Course Description

This B2 intensive course advances students from intermediate to upper-intermediate proficiency in Modern Standard Arabic. It emphasizes authentic texts, advanced grammar, writing longer essays, critical discussions, and using Arabic in academic/professional contexts. Students will work with media, literature extracts, debates, and reports to sharpen their comprehension and production skills.

2. Learning Outcomes

- Read and analyze longer, complex authentic texts (news reports, essays, stories, academic articles).
- Follow extended spoken Arabic (lectures, debates, interviews) with good comprehension.
- Write clear, structured essays (300–400 words), reports, and summaries.
- Use advanced grammar structures (conditional, subjunctive, passive, complex sentences).
- Express opinions fluently and defend arguments in debates and presentations.
- Demonstrate awareness of register differences (formal MSA vs semi-formal).

3. Course Structure & Weekly Breakdown (160 hours)

Week 1 – Orientation & Review (20h)

- Review of B1 grammar & vocabulary.
- Reading: authentic short essays, media extracts.
- Listening: news + podcasts (slower pace).
- Writing: self-introduction & goals essay.
- Speaking: oral introductions, role plays.

Week 2 – Vocabulary & Complex Grammar (20h)

- Grammar: advanced verb forms, participles, passive voice.
- Vocabulary: politics, society, institutions.
- Reading: political articles & headlines.
- Listening: news analysis clips.
- Writing: descriptive & comparative essays.
- Speaking: oral summaries.

Week 3 – Media & Analytical Skills (20h)

- Grammar: conditional structures (لو/إنذا), subjunctive review.
- Vocabulary: economy, education, environment.

- Reading: opinion articles, editorials.
- Listening: interviews with Arab intellectuals.
- Writing: opinion piece (250–300 words).
- Speaking: structured oral debate.

Week 4 – Literature & Narration (20h)

- Grammar: relative pronouns & complex connectors.
- Vocabulary: literature, arts, culture.
- Reading: short story extracts.
- Listening: cultural documentaries.
- Writing: narrative composition.
- Speaking: storytelling in Arabic.
- Mid-term Exam I.

Week 5 – Reports & Formal Writing (20h)

- Grammar: reported speech, nominal sentences.
- Vocabulary: academic, scientific terms.
- Reading: simplified academic texts.
- Listening: academic lectures (adapted).
- Writing: academic-style summary/report.
- Speaking: oral presentation (5 mins).

Week 6 – Critical Thinking & Argumentation (20h)

- Grammar: advanced connectors (إلى بالإضافة، من الرغم على).
- Vocabulary: globalization, technology, human rights.
- Reading: critical essays & reports.
- Listening: TV debates.
- Writing: argumentative essay (300+ words).
- Speaking: structured debate in class.

Week 7 – Professional & Real-life Contexts (20h)

- Grammar: cohesive devices, advanced stylistics.
- Vocabulary: business, diplomacy, media.
- Reading: reports, news features.
- Listening: professional interviews.
- Writing: formal letter, press release.
- Speaking: role play (conference, negotiation).
- Mid-term Exam II.

Week 8 – Final Integration (20h)

- Consolidation of all grammar & vocab.
- Reading: multi-page authentic article.
- Listening: full news broadcast & lecture (no subtitles).
- Writing: final essay (350–400 words).

- Speaking: final oral presentation (7–10 mins).
- Final Exam (all skills).

4. Materials & Resources

- Kalimāt (vocabulary & morphology platform).
- Authentic texts: newspapers, essays, academic extracts.
- Audio/video: TV debates, podcasts, documentaries.
- Short story & literature selections.
- Instructor handouts & vocabulary packs.
- Hans Wehr Dictionary + advanced grammar references.

5. Assessment

- Participation & homework – 15%
- Mid-term Exam I (Week 4) – 15%
- Oral presentation (Week 5–7) – 15%
- Mid-term Exam II (Week 7) – 15%
- Final Exam (Week 8) – 40%

6. Teaching Methods

- 4 hours/day × 5 days/week.
- Communicative, interactive approach.
- Grammar taught in authentic contexts.
- Emphasis on debate, presentation, and academic writing.
- Peer review + teacher feedback.
- Integration of Arab culture, literature, and media.